



# eBISTRO Module Assessment

**Module Title:** Movie Maker

**Module Description:** Windows Movie Maker can be used in primary and secondary classrooms and is applicable to all key learning areas. Students who sometimes struggle with conventional school projects, such as writing research reports or creating outlines, find that moviemaking helps them to overcome these difficulties. Writing scripts, creating storyboards, and expressing opinions are often a breeze when they know that their end project will be a movie to share with a real audience. But most of all, making digital movies is engaging and fun for students and helps motivate them to do their best work.

**ISTE NETS Addressed by Module:**

- 1. TECHNOLOGY OPERATIONS AND CONCEPTS. Teachers demonstrate a sound understanding of technology operations and concepts. Teachers:**
  - B. Demonstrate continual growth in technology knowledge and skills to stay abreast of current and emerging technologies.
- 2. PLANNING AND DESIGNING LEARNING ENVIRONMENTS AND EXPERIENCES. Teachers plan and design effective learning environments and experiences supported by technology.**
  - A. Design developmentally appropriate learning opportunities that apply technology-enhanced instructional strategies to support the diverse needs of learners.
  - E. Plan strategies to manage student learning in a technology-enhanced environment.
- 3. TEACHING, LEARNING, AND THE CURRICULUM. Teachers implement curriculum plans, that include methods and strategies for applying technology to maximize student learning.**
  - B. Use technology to support learner-centered strategies that address the diverse needs of students.
- 5. PRODUCTIVITY AND PROFESSIONAL PRACTICE. Teachers use technology to enhance their productivity and professional practice.**
  - D. Use technology to communicate and collaborate with peers, parents, and the larger community in order to nurture student learning.

## Rubric for Evaluating Movie Maker Module

Criteria	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
<b>Preparation</b>					
<b>Downloading Software</b>	Participant is able to: <ul style="list-style-type: none"> <li>• <b>download</b> Movie Maker and QuickTime software, but needed to ask for assistance <b>3 or more times</b>.</li> </ul>	Participant is able to: <ul style="list-style-type: none"> <li>• <b>download</b> Movie Maker and QuickTime software, but needed to ask for <b>assistance 2 times</b>.</li> </ul>	Participant is able to: <ul style="list-style-type: none"> <li>• <b>download</b> Movie Maker and QuickTime software, but needed to ask for <b>assistance 1 time</b>.</li> </ul>	Participant is able to: <ul style="list-style-type: none"> <li>• <b>download</b> Movie Maker and QuickTime software <b>without</b> asking for <b>assistance</b>.</li> </ul>	
<b>Engagement</b>					
<b>Gettysburg Project Worksheet</b>	Portfolio entry includes the following activities from the Gettysburg Project Worksheet : <ul style="list-style-type: none"> <li>• a <b>list</b> of 3 things learned from Gettysburg Project</li> <li>• a <b>list</b> of ways that Movie Maker can enhance lesson, and</li> <li>• a <b>list</b> of student preparations needed prior to using Movie Maker.</li> </ul>	Portfolio entry includes the following activities from the Gettysburg Project Worksheet : <ul style="list-style-type: none"> <li>• a <b>list</b> and <b>discussion</b> of 3 things learned from Gettysburg Project</li> <li>• a <b>list</b> of ways that Movie Maker can enhance lesson, and</li> <li>• a <b>list</b> of student preparations needed prior to using Movie Maker.</li> </ul>	Portfolio entry includes the following activities from the Gettysburg Project Worksheet : <ul style="list-style-type: none"> <li>• a <b>list</b> and <b>discussion</b> of 3 things learned from Gettysburg Project</li> <li>• a <b>list</b> and <b>discussion</b> of ways that Movie Maker can enhance lesson, and</li> <li>• a <b>list</b> of student preparations needed prior to using Movie Maker.</li> </ul>	Portfolio entry includes the following activities from the Gettysburg Project Worksheet : <ul style="list-style-type: none"> <li>• a <b>list</b> and <b>discussion</b> of 3 things learned from Gettysburg Project</li> <li>• a <b>list</b> and <b>discussion</b> of ways that Movie Maker can enhance lesson, and</li> <li>• a <b>list</b> and <b>discussion</b> about student preparations needed prior to using Movie Maker.</li> </ul>	
<b>Lesson Plan Template</b>	Portfolio entry includes lesson plan with the following components:	Portfolio entry includes lesson plan with the following components:	Portfolio entry includes lesson plan with the following components:	Portfolio entry includes lesson plan with the following components:	

	<ul style="list-style-type: none"> <li>• <b>title</b></li> <li>• a <b>brief description</b> of the project</li> <li>• <b>goals/objectives</b> for <b>1 subject area</b>,</li> <li>• specific <b>grade level</b>,</li> <li>• <b>materials/resources</b> needed,</li> <li>• <b>assessment/rubric</b>, and</li> <li>• relevant <b>Web sites</b>.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>title</b></li> <li>• a <b>brief description</b> of the project</li> <li>• <b>goals/objectives</b> for <b>1 subject area</b>,</li> <li>• specific grade level,</li> <li>• <b>materials/resources</b> needed,</li> <li>• <b>assessment/rubric</b>,</li> <li>• relevant <b>Web sites</b>, and</li> <li>• <b>activities</b> that address <b>either</b> learning styles, or multiple intelligences.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>title</b></li> <li>• a <b>brief description</b> of the project</li> <li>• <b>goals/objectives</b> for <b>2 subject areas</b>,</li> <li>• specific <b>grade level</b>,</li> <li>• <b>materials/resources</b> needed,</li> <li>• <b>assessment/rubric</b>,</li> <li>• relevant <b>Web sites</b>, and</li> <li>• <b>activities</b> that address <b>both</b> learning styles, and multiple intelligences.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>title</b></li> <li>• a <b>detailed description</b> of the project</li> <li>• <b>goals/objectives</b> for <b>2 subject areas</b>,</li> <li>• specific grade level,</li> <li>• <b>materials/resources</b> needed,</li> <li>• <b>assessment/rubric</b>,</li> <li>• relevant Web sites, and</li> <li>• <b>activities</b> that address <b>both</b> learning styles, and multiple intelligences.</li> </ul>	
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**Reflection**

<b>Integration of Movie Maker</b>	Portfolio entry includes:	Portfolio entry includes:	Portfolio entry includes:	Portfolio entry includes:	
	<ul style="list-style-type: none"> <li>• a <b>list</b> of ways to integrate Movie Maker, <b>or</b></li> <li>• a <b>list</b> of ways Movie Maker can be used to promote what students are doing in your classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• a <b>list</b> of ways to integrate Movie Maker, <b>and</b></li> <li>• a <b>list</b> of ways Movie Maker can be used to promote what students are doing in your classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• a <b>list</b> and <b>discussion</b> about <b>1</b> way to integrate Movie Maker, <b>and</b></li> <li>• a <b>list</b> and <b>discussion</b> of <b>1</b> way Movie Maker can be used to promote what students are doing in your classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• a <b>list</b> and <b>discussion</b> of <b>2</b> or more ways to integrate Movie Maker, <b>and</b></li> <li>• a <b>list</b> and <b>discussion</b> of <b>2</b> or more ways Movie Maker can be used to promote what students are doing in your classroom.</li> </ul>	

**Exploration**

<b>How to Use Movie Maker Worksheet</b>	Portfolio entry includes a movie sample with:	Portfolio entry includes a movie sample with:	Portfolio entry includes a movie sample with:	Portfolio entry includes a movie sample with:	
	<ul style="list-style-type: none"> <li>• a detailed <b>documentation</b></li> </ul>	<ul style="list-style-type: none"> <li>• a brief <b>storyboard</b>,</li> <li>• edited <b>clips</b>,</li> </ul>	<ul style="list-style-type: none"> <li>• a detailed <b>storyboard</b>,</li> </ul>	<ul style="list-style-type: none"> <li>• a detailed <b>storyboard</b>,</li> </ul>	

	<ul style="list-style-type: none"> <li>showing,</li> <li>edited <b>clips</b> and</li> <li><b>audio</b>.</li> </ul>	<ul style="list-style-type: none"> <li><b>audio</b>, and</li> <li><b>documentation</b> showing evidence of feedback from students or a colleague.</li> </ul>	<ul style="list-style-type: none"> <li>edited <b>clips</b>,</li> <li><b>audio</b>,</li> <li><b>documentation</b> showing evidence of feedback from students or a colleague, and</li> <li><b>documentation</b> showing evidence of changes made due to feedback.</li> </ul>	<ul style="list-style-type: none"> <li>edited <b>clips</b>,</li> <li><b>audio</b>,</li> <li><b>documentation</b> showing evidence of feedback from students and a colleague, and</li> <li><b>documentation</b> showing evidence of changes made due to feedback.</li> </ul>	
<b>Implementation</b>					
<b>Implementation of Lesson Plan</b>	<p>Portfolio entry includes:</p> <ul style="list-style-type: none"> <li>a <b>reflection</b> on lesson plan implementation.</li> </ul>	<p>Portfolio entry includes:</p> <ul style="list-style-type: none"> <li>a <b>reflection</b> on lesson plan implementation, and</li> <li>documented <b>feedback</b> from a colleague <b>or</b> from students.</li> </ul>	<p>Portfolio entry includes:</p> <ul style="list-style-type: none"> <li>a <b>reflection</b> on lesson plan implementation,</li> <li>documented <b>feedback</b> from a colleague <b>or</b> from students, and</li> <li>a <b>reflection</b> on the feedback given.</li> </ul>	<p>Portfolio entry includes:</p> <ul style="list-style-type: none"> <li>a <b>reflection</b> on lesson plan implementation,</li> <li>documented <b>feedback</b> from a colleague <b>and</b> from students, and</li> <li>a <b>reflection</b> on feedback given by students and colleague.</li> </ul>	
<b>Evaluation Rubric</b>	<p>Portfolio entry includes:</p> <ul style="list-style-type: none"> <li>a <b>rubric</b> designed to evaluate the movie.</li> </ul>	<p>Portfolio entry includes:</p> <ul style="list-style-type: none"> <li>a <b>rubric</b> designed to evaluate the movie, and</li> <li>documented <b>feedback</b> from a colleague <b>or</b> from students.</li> </ul>	<p>Portfolio entry includes:</p> <ul style="list-style-type: none"> <li>a <b>rubric</b> designed to evaluate the movie,</li> <li>documented <b>feedback</b> from a colleague <b>or</b> from students, and</li> <li>a <b>reflection</b> on the feedback given.</li> </ul>	<p>Portfolio entry includes:</p> <ul style="list-style-type: none"> <li>a <b>rubric</b> designed to evaluate the movie,</li> <li>documented <b>feedback</b> on rubric from students <b>and</b> a colleague, and</li> <li>a <b>reflection</b> on feedback given by students and colleague.</li> </ul>	