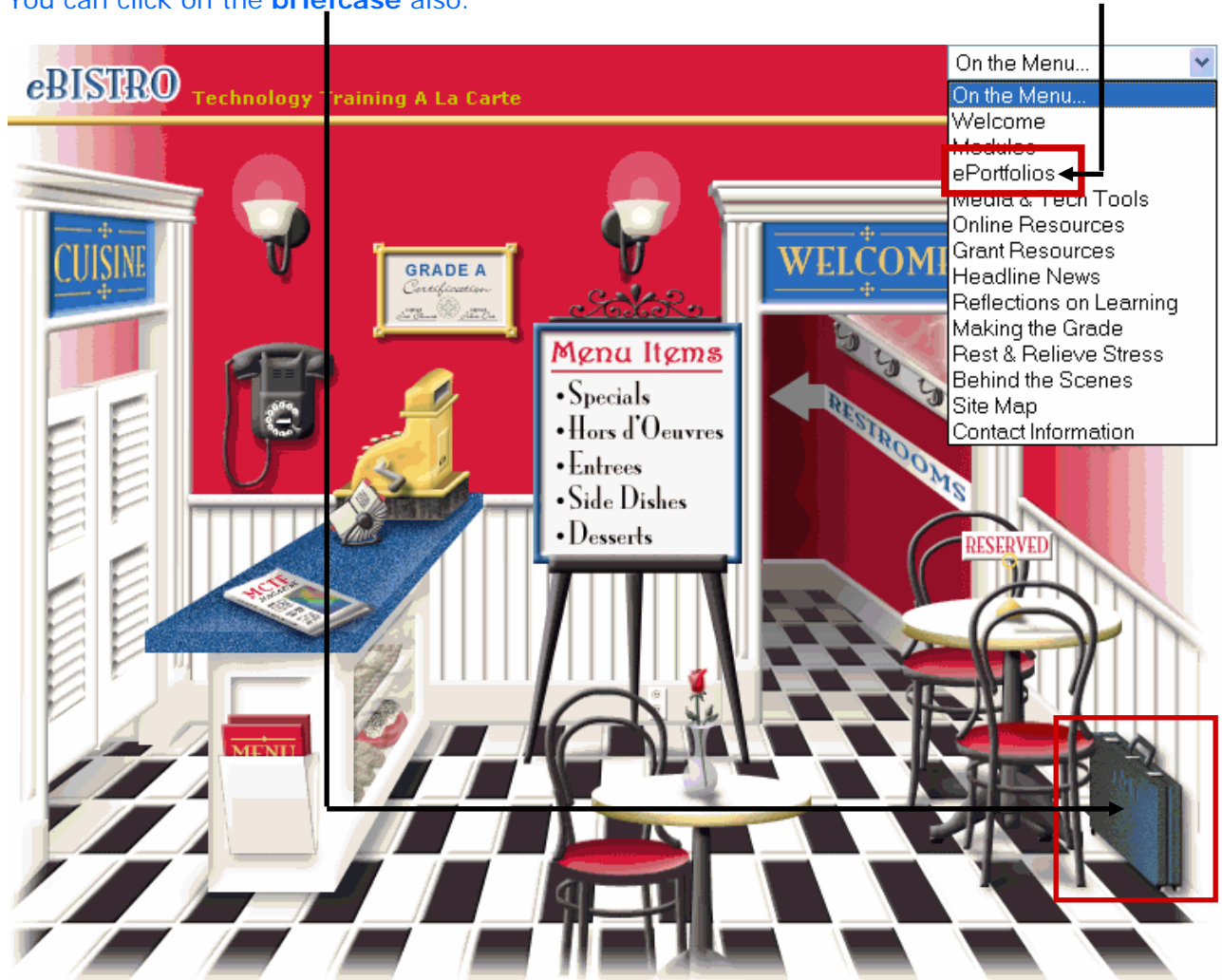


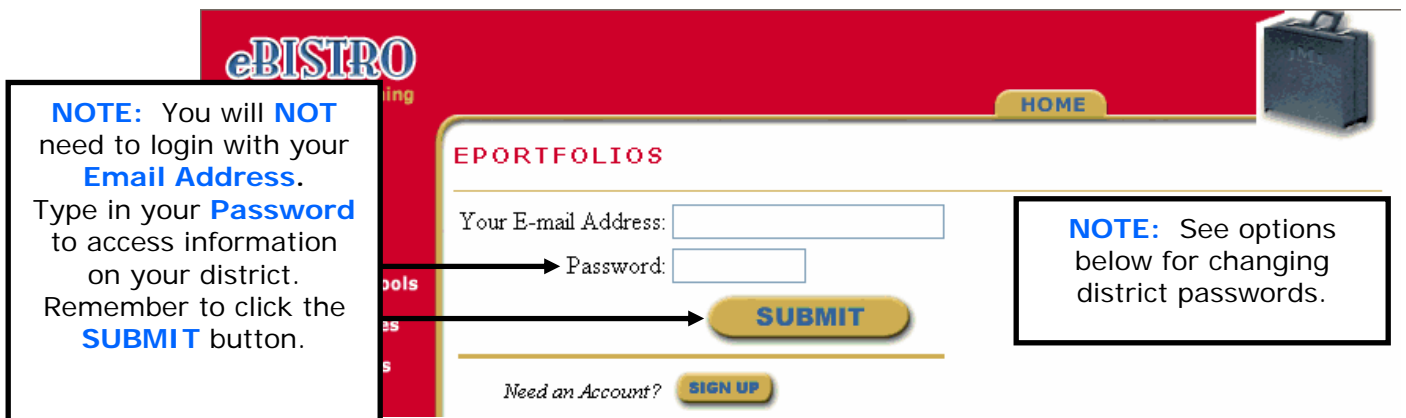
eBistro District Passwords – (For District Use Only)

<http://www.ncwiseowl.org/ebistro>

Step 1: First, go to the dropdown menu in the upper right-hand corner and click on **ePortfolios**. You can click on the **briefcase** also.



Step 2: Next, you will need to put in the password that your district has been assigned. This password was emailed to you by your regional consultant. Please contact the eBistro staff if you do not have this information. See [page 7](#) for contacting the eBistro staff.



Step 3: The district report will include the following information regarding teachers in your district who are accessing eBistro modules:

- An **ID** number assigned to each teacher
- Teacher's first and last name
- Teacher's email address
- Assigned school name
- District number

NOTE: All this information is entered by the teacher. If a teacher is missing from your list and you know they are working on a module, it may mean they chose the wrong district from the list. Send a message to the eBistro staff for assistance. [See details on page 7.](#)

eBISTRO
Technology Training

HOME

DISTRICT REPORT

ID	Name	E-mail	School	District
----	------	--------	--------	----------

◀ listing 0 through 10 of 4 ▶

NOTE: Click on the arrow to retrieve additional information. Only 10 entries will show up in the list at one time.

NOTE: You have the option to change your District Password.

Change District Password?
Enter New Password:
Retype New Password:

Step 4: Click on the **teacher's name** to retrieve additional details on the modules.

eBISTRO
Technology Training

HOME

**DISTRICT REPORT
CARTERET COUNTY**

ID	Name	E-mail	School	District
215	Creech, Karen	kcreech@dpi.state.nc.us	Coopers Elementary	111

◀ listing 0 through 10 of 4 ▶

Change District Password?
 Enter New Password:
 Retype New Password:

Step 5: The following information will be included on each teacher:

- Teacher's name
- List of module(s)
- List of the 5 modules sections

eBISTRO
Technology Training

HOME

**DISTRICT REPORT
CARTERET COUNTY**

Name	Module	Prep	Engage	Reflect	Explore	Implement	Finished
Karen Creech	Movie Maker	+	+	+	+		
Karen Creech	Word Processing	+	+	+	+	+	+

◀ listing 0 through 10 of 1 ▶

NOTE: To access details on an individual module, click on the name of the module.

NOTE: The + symbol indicates the section(s) of the module that the teacher has completed. When all of the sections of the module are completed, there will be a + symbol under **Finished**.

Step 6: Once you have clicked on the name of a module, the module template will be displayed with the following information:

- A. Module Title
- B. Teacher's Name
- C. Description of Module
- D. NETS For Teachers – These are the exact ISTE Teacher Standards addressed in the module. For details regarding the ISTE Teacher Standards, see http://cnets.iste.org/teachers/t_stands.html

EBISTRO MODULE

- A. MODULE TITLE:** **Movie Maker**
 - B. PARTICIPANT:**
 - C. DESCRIPTION:** Windows Movie Maker can be used in primary and secondary classrooms and is applicable to all key learning areas. Students who sometimes struggle with conventional school projects, such as writing research reports or creating outlines, find that moviemaking helps them to overcome these difficulties. Writing scripts, creating storyboards, and expressing opinions are often a breeze when they know that their end project will be a movie to share with a real audience. But most of all, making digital movies is engaging and fun for students and helps motivate them to do their best work.
-
- D. NETS FOR TEACHERS:**
 - 1. TECHNOLOGY OPERATIONS AND CONCEPTS. Teachers demonstrate a sound understanding of technology operations and concepts. Teachers:
 - B. demonstrate continual growth in technology knowledge and skills to stay abreast of current and emerging technologies.
 - 2. PLANNING AND DESIGNING LEARNING ENVIRONMENTS AND EXPERIENCES. Teachers plan and design effective learning environments and experiences supported by technology.
 - A. design developmentally appropriate learning opportunities that apply technology-enhanced instructional strategies to support the diverse needs of learners.
 - E. plan strategies to manage student learning in a technology-enhanced environment.
 - 3. TEACHING, LEARNING, AND THE CURRICULUM. Teachers implement curriculum plans, that include methods and strategies for applying technology to maximize student learning.
 - B. use technology to support learner-centered strategies that address the diverse needs of students.

Each of the 5 module sections are included:

- 1. Preparation
- 2. Engagement
- 3. Reflection
- 4. Exploration
- 5. Implementation

NOTE: The information that the teacher submits in each of the 5 sections of the module will appear as red text. If there is not text located in a module section, this section is not complete.

1. PREPARATION:

Windows Movie Maker is an easy-to-use program for making multimedia movies. The program can combine video clips, still images, sound, and special effects to create Windows Media files. In this module, you will cover the skills required to collect images from the Internet and place them in a movie production with timings, sound, special effects, and transitions.

To download Windows Movie Maker, you must have Windows XP. Go to Microsoft and download service pack 2 for XP <http://www.microsoft.com/down...>

Then go to to Quicktime and download it <http://www.apple.com/quicktime...>

NOTE: This is information the teacher included in the **Preparation Section**.

I checked the computer programs. I already have Windows Movie Maker installed.

2. ENGAGEMENT:

1. Visit this Website <http://etc.usf.edu/wireless/pl...> and review the Gettysburg project. Complete the attached Gettysburg Worksheet after reviewing the site.

2. Develop a Lesson Plan using Movie Maker. Use the attached Lesson Plan Template.

NOTE: This is information the teacher included in the **Engagement Section**.

I really enjoyed looking at the Gettysburg project. I am creating a lesson for the fifth graders about American Symbols.

3. REFLECTION:

Brainstorm other ways to integrate Windows Movie Maker into the curriculum.

Brainstorm ways Windows Movie Maker can be used to promote what students are doing in your classroom.

NOTE: This is information that the teacher included in the **Reflection Section**.

Movie Maker will change the ways projects and book reports are assigned here. I can envision students enjoyment when watching their own work coming alive on the screen. I do beleive that writing skills will improve as more details will be needed.

4. EXPLORATION:

Use the attached How to Use Movie Maker worksheet to develop a movie. You may look at The Holocaust as an example.

5. IMPLEMENTATION:

NOTE: The **Exploration and Implementation Sections** are not completed.

To show evidence that you understand how to use Movie Maker in the classroom, submit the following:

1. A lesson plan integrating Movie Maker
2. A rubric to evaluate the Movie Maker project

NOTE: Teachers have several options for requesting feedback on the module they are working on or have completed. The first option is to email the district staff development coordinator or technology director. This email feature is built into eBistro, and the teacher can send a message while working on a module or after completing the module. The second option is for the teacher to provide a printed copy of the completed module to the district personnel.

We suggest that you have a discussion with teachers regarding the process you want to implement at the district level for providing feedback to teachers. Also discuss the process for issuing CEU credit for completed modules. Teachers are prompted before beginning a module to contact the appropriate personnel in their district to ask for prior approval.

The screenshot shows the eBistro Technology Training website. The left sidebar contains a navigation menu with items like Welcome, Modules, ePortfolios, Media & Tech Tools, Online Resources, Grant Resources, Headline News, Reflections on Learning, Making the Grade, Rest & Relieve Stress, Behind the Scenes, Site Map, and Contact Info. The main content area is titled 'MAKING THE GRADE' and 'Continuing Education Opportunities in Technology'. It includes a list of two points: '1. local staff developers to utilize guided training' and '2. educators to complete individual professional development opportunities'. Below this is a red-bordered box containing text about CEU credits and a list of five steps for seeking approval, with an arrow pointing to the first step: '1. Seek prior approval from your LEA Staff Development Coordinator.'

NOTE: Teachers are prompted to **request prior approval** before they adopt an ePortfolio module as well.

The screenshot shows a user interface for an eBistro module. On the left is a menu with items like Main Menu, Specials, Hors d'Oeuvres, Entrees, Side Dishes, Desserts, Back to eBistro, ePortfolios, and Show My Resources. The main area shows a user named 'Karen Creech' and a 'Confidence Register' with bars for Curriculum, Technology, and Pedagogy. A red-bordered box highlights a blue button that says 'Have you Requested Prior Approval'. Below this is a section titled 'EBISTRO MODULE' with the question 'Karen Creech, would you like to adopt this module as an ePortfolio project?' and a 'YES' button.

Need Assistance?

If you need assistance, click on the **telephone** on the main Web page or **Contact Information** from the dropdown menu.



Next, complete the form and click the **Send** button.

The image shows a screenshot of the eBistro website's contact form. The form is titled 'SEND A MESSAGE TO THE EBISTRO STAFF'. It includes the following fields:

- Your Name:
- Your E-mail Address:
- Subject: (select a subject)
- Your Message:

A 'send' button is located at the bottom of the form. A telephone handset is shown on the right side of the form. A note box at the bottom left contains the following text:

NOTE: If you are inside eBistro, you can click on the **Contact Info**.