



eBISTRO Module Assessment

Module Title: Getting Started with Kaleidoscope in the Middle Grades

Module Description: What is Kaleidoscope? How can it be used in the middle grades? Answer questions like these with a self-paced, interactive tutorial that will have you up and running in no time.

ISTE NETS Addressed by Module:

1. **TECHNOLOGY OPERATIONS AND CONCEPTS.** Teachers demonstrate a sound understanding of technology operations and concepts. Teachers:
 - A. demonstrate introductory knowledge, skills, and understanding of concepts related to technology (as described in the ISTE National Education Technology Standards for Students)
2. **PLANNING AND DESIGNING LEARNING ENVIRONMENTS AND EXPERIENCES.** Teachers plan and design effective learning environments and experiences supported by technology.
 - A. design developmentally appropriate learning opportunities that apply technology-enhanced instructional strategies to support the diverse needs of learners.
 - D. plan for the management of technology resources within the context of learning activities.
 - E. plan strategies to manage student learning in a technology-enhanced environment.
3. **TEACHING, LEARNING, AND THE CURRICULUM.** Teachers implement curriculum plans, that include methods and strategies for applying technology to maximize student learning.
 - B. use technology to support learner-centered strategies that address the diverse needs of students.
4. **ASSESSMENT AND EVALUATION.** Teachers apply technology to facilitate a variety of effective assessment and evaluation strategies.
 - C. apply multiple methods of evaluation to determine students' appropriate use of technology resources for learning, communication, and productivity.
5. **PRODUCTIVITY AND PROFESSIONAL PRACTICE.** Teachers use technology to enhance their productivity and professional practice.
 - B. continually evaluate and reflect on professional practice to make informed decisions regarding the use of technology in support of student learning.
6. **SOCIAL, ETHICAL, LEGAL, AND HUMAN ISSUES.** Teachers understand the social, ethical, legal, and human issues surrounding the use of technology in PK-12 schools and apply those principles in practice.
 - B. apply technology resources to enable and empower learners with diverse backgrounds, characteristics, and abilities.

Rubric for Evaluating "Getting Started with Kaleidoscope in the Middle Grades"

Criteria	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Preparation					
Modeling Best Practice for the Integration of Internet Content	Portfolio entry includes: <ul style="list-style-type: none"> a description of Kaleidoscope for the middle grades. 	Portfolio entry includes: <ul style="list-style-type: none"> a description of Kaleidoscope for the middle grades, and a list of at least 1 topic (from the interactive tutorial) that is relevant and meaningful to you as an educator. 	Portfolio entry includes: <ul style="list-style-type: none"> a description of Kaleidoscope for the middle grades, and a list of 2 topics (from the interactive tutorial) that is relevant and meaningful to you as an educator. 	Portfolio entry includes: <ul style="list-style-type: none"> a description of Kaleidoscope for the middle grades, and a list of 3 or more topics (from the interactive tutorial) that is relevant and meaningful to you as an educator. 	
Engagement					
Classroom-ready Lessons and Units	Portfolio entry includes: <ul style="list-style-type: none"> a list of 1 topic, lesson, or tool that you would consider using as part of your instructional program, and a brief description of how you plan to incorporate the topic list. 	Portfolio entry includes: <ul style="list-style-type: none"> a list of 2 topics, lessons, or tools that you would consider using as part of your instructional program, and a brief description of how you plan to incorporate the topic list. 	Portfolio entry includes: <ul style="list-style-type: none"> a list of 3 topics, lessons, or tools that you would consider using as part of your instructional program, and a brief description of how you plan to incorporate the topic list. 	Portfolio entry includes: <ul style="list-style-type: none"> a list of 4 or more topics, lessons, or tools that you would consider using as part of your instructional program, and a brief description of how you plan to incorporate the topic list. 	
Reflection					
Reflecting on Student-Centered Uses of Kaleidoscope's Hovercraft	Portfolio entry includes: <ul style="list-style-type: none"> thorough discussion of 2 reflection question. 	Portfolio entry includes: <ul style="list-style-type: none"> thorough discussion of 3 reflection questions. 	Portfolio entry includes: <ul style="list-style-type: none"> thorough discussion of 4 reflection questions. 	Portfolio entry includes: <ul style="list-style-type: none"> thorough discussion of all 5 reflection questions. 	

Exploration

Data-Driven Teaching and Learning Strategies	Portfolio entry includes: <ul style="list-style-type: none">• a description of the targeted student subgroup, and• a description of the students' problem area(s) or weaknesses (Example: English Language Arts – inference, drawing conclusions).	Portfolio entry includes: <ul style="list-style-type: none">• a description of the targeted student subgroup,• a description of the students' problem area(s) or weaknesses (Example: English Language Arts – inference, drawing conclusions), and• a description of how you plan to use Kaleidoscope's Hovercraft as part of your strategy to address the students' targeted weakness(es).	Portfolio entry includes: <ul style="list-style-type: none">• a description of the targeted student subgroup,• a description of the students' problem area(s) or weaknesses (Example: English Language Arts – inference, drawing conclusions),• a description of how you plan to use Kaleidoscope's Hovercraft as part of your strategy to address the students' targeted weakness(es), and• a description of the assessment (formal or informal).	Portfolio entry includes: <ul style="list-style-type: none">• a description of the targeted student subgroup,• a description of the students' problem area(s) or weaknesses (Example: English Language Arts – inference, drawing conclusions),• a description of how you plan to use Kaleidoscope's Hovercraft as part of your strategy to address the students' targeted weakness(es),• a description of the assessment (formal or informal), and• a description of any issues related to computer access.	
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Implementation

Lesson Study and Refinement	Portfolio entry includes the following artifacts: <ul style="list-style-type: none">• a lesson plan implementing Kaleidoscope's Hovercraft, and• a list of the challenges and successes of the lesson.	Portfolio entry includes the following artifacts: <ul style="list-style-type: none">• a lesson plan implementing Kaleidoscope's Hovercraft,• 1 to 2 student work samples, and• a list of the challenges and successes of the lesson.	Portfolio entry includes the following artifacts: <ul style="list-style-type: none">• a lesson plan implementing Kaleidoscope's Hovercraft,• 3 student work samples, and• a list of the challenges and successes of the lesson.	Portfolio entry includes the following artifacts: <ul style="list-style-type: none">• a lesson plan implementing Kaleidoscope's Hovercraft,• 3 student work samples, and• a list and discussion of the challenges and successes of the lesson.	
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