

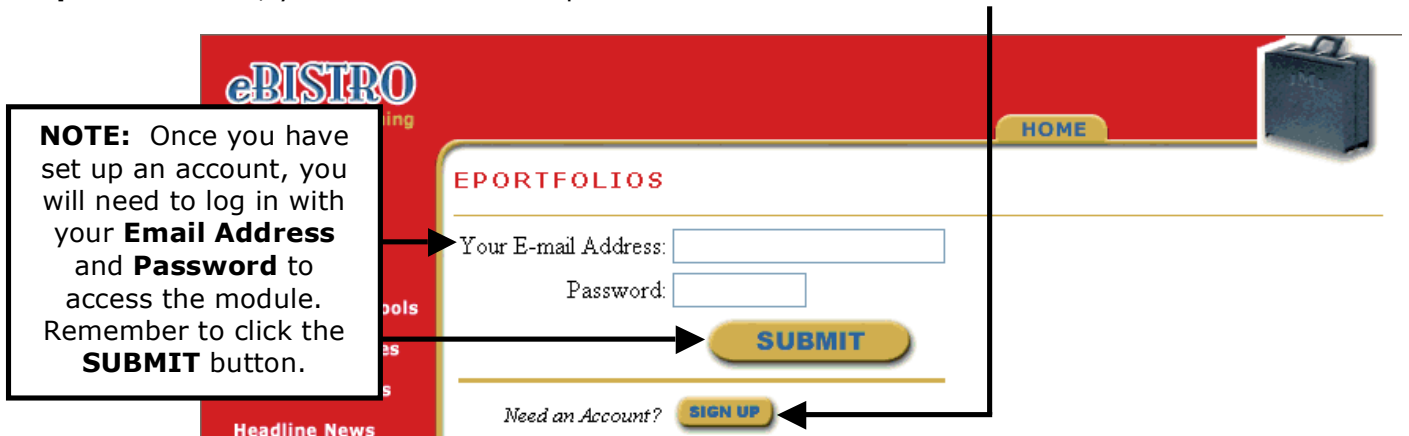
# eBistro

<http://www.ncwiseowl.org/ebistro>

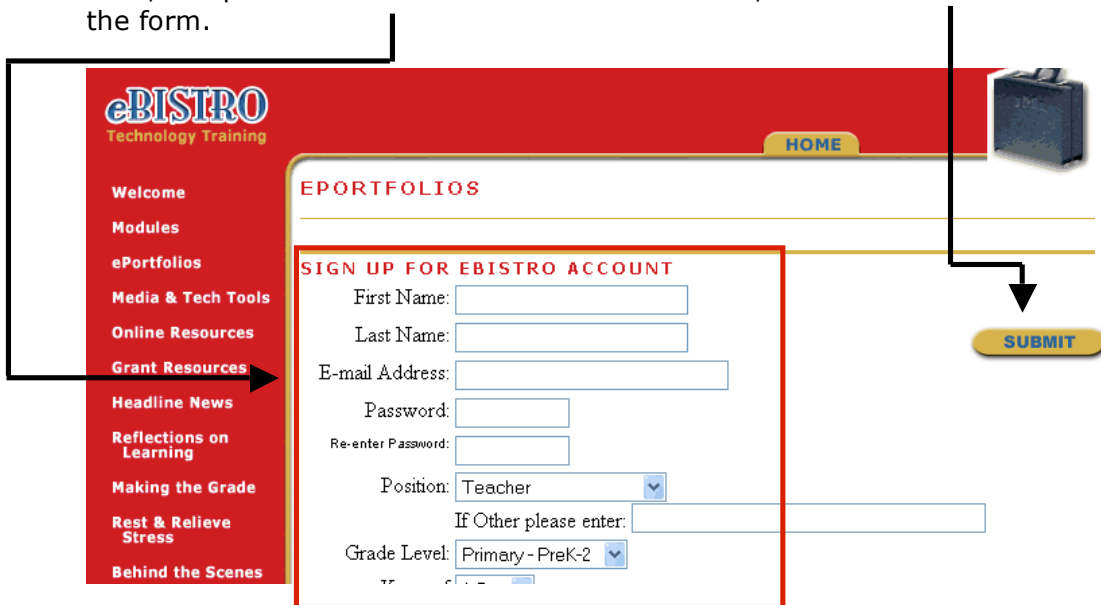
**Step 1:** To gain access to a module, go to the dropdown menu in the upper right-hand corner. Click on **ePortfolios**.



**Step 2:** First, you will need to set up an account. Click on the **SIGN UP** button.



**Step 3:** Next, complete the **eBistro Account** form. Then, click the **SUBMIT** button at the end of the form.



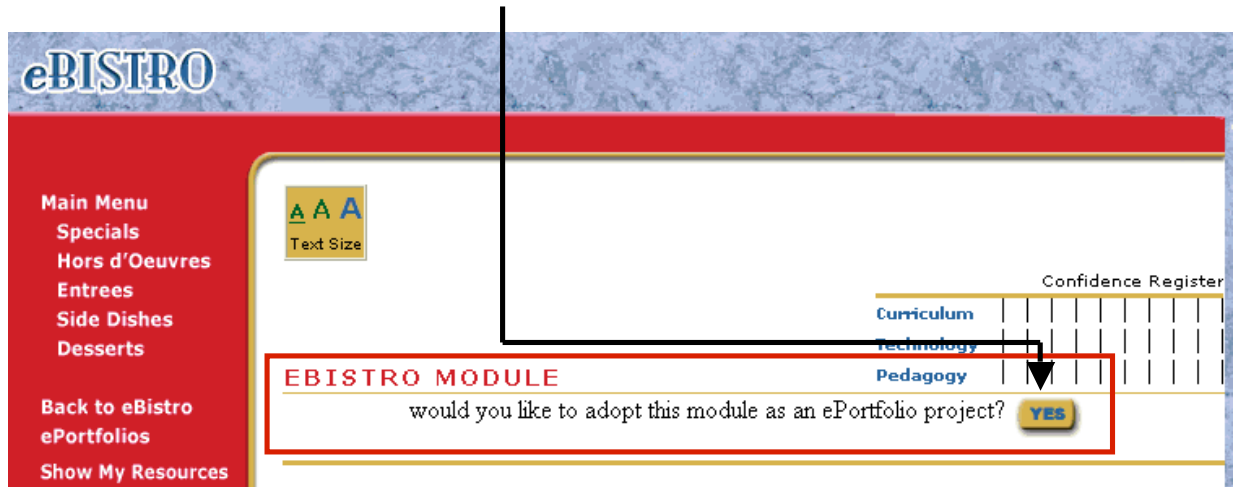
**Step 4:** Before adding a module to your ePortfolio, please read the directions for completing the **Confidence Register**. Click on the graph to indicate your level of confidence in the **three areas: Curriculum, Technology, and Pedagogy**.

**NOTE:** You will be asked to reflect on the **Confidence Register** after completing a module.

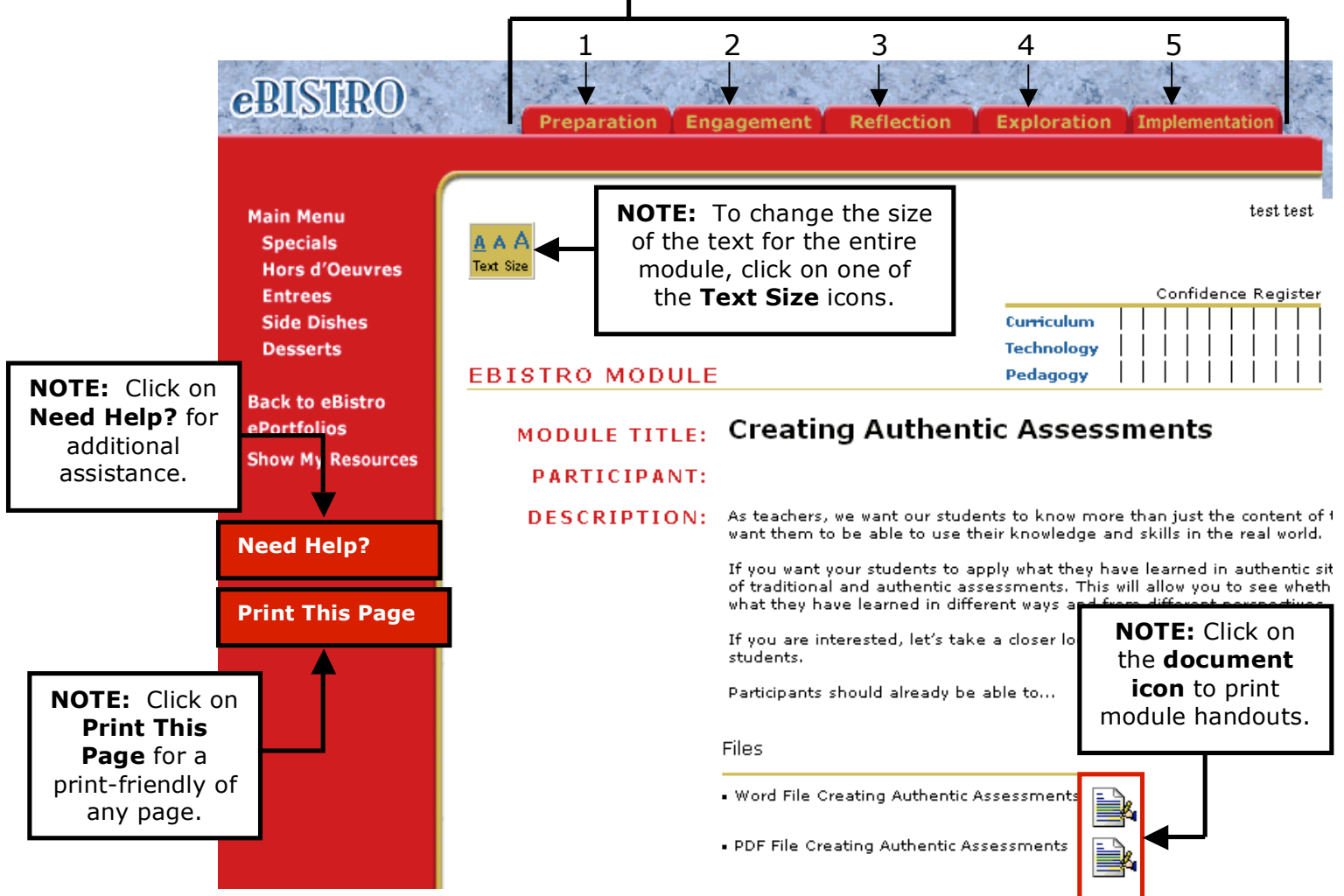
**NOTE:** For more details about the **Confidence Register**, click on **Learn More...**

**Step 5:** From the list of **New Modules**, click on the **New Module** you would like to begin working on.

**Step 6:** You will need to **adopt** the module as an ePortfolio project before you can begin working on the module. Click the **YES** button to adopt the module.



**Step 7:** There are several features that you will need to be familiar with as you work on a module. Each module is divided into **five sections**. To work on a specific section, scroll down the Web page or click on a **tab** at the top of the Web page.



**Step 8:** As you work through each section of the module, you can submit notes or evidence of completed work. Click on the **Submit Notes...** icon to add notes or upload files.

**PREPARATION:**

What is Kaleidoscope? Available at no cost, Kaleidoscope is a time-saving, comprehensive site for busy educators striving to integrate the North Carolina Computer Skills and Information Skills curricula into the Standard Course of Study. This web portal links students to rich online learning resources, while modeling "best practice" for the integration of Internet content in the classroom.

You are about to uncover ready-to-use, highly engaging Internet content that your students can sit down and use immediately. There are no lessons to prepare or materials to gather!

Are you looking to incorporate the principles of "brain-compatible learning" and to better understand how children learn best? You are in the right place! Are you interested to see how technology can result in higher achievement for all students? Well, let's get started!

**NOTE:** Edit your work or add/delete uploaded files by clicking on the **Submit Notes...** icon.

Submit Notes or Evidence here. for preparation

**Step 9:** When you click on the **Submit Notes...** icon, this page will appear for you to type notes or upload files. When you are finished, click **SUBMIT**.

**Preparation Work**

Use this form to enter notes and evidence of your work in this component of the module.

**NOTE:** Click on this icon to upload files.

**Step 10:** To upload files, click on the **UPLOAD FILE** button. To add a specific file, click on the **Browse...** button.

The screenshot shows a web form titled "Engagement Work" with a large text area for notes. Below the text area are "SUBMIT" and "UPLOAD FILE" buttons. The "UPLOAD FILE" button is highlighted with a yellow box and an arrow pointing to it from the "Step 10" text. Below the "UPLOAD FILE" button is a section titled "Here are the files that have been uploaded for your section:" with a red vertical bar on the left. This section contains a list of two items: "1. C:\Documents and Sett" and "2. Type File Title:". The first item has a "Browse..." button next to it, and the second item has an empty text box next to it. Below the list is an "Upload File" button. Two callout boxes provide instructions: one on the left says "NOTE: Type the file's name in the box, then click on the Upload File button." with arrows pointing to the text box and the "Upload File" button; one on the right says "NOTE: You will be able to choose a document from your computer files. The location of the file will appear in the text box." with an arrow pointing to the "Browse..." button. At the bottom of the form is an "Evaluative Comments" section with the text "no records found".

**Step 11:** Once you have completed all of the sections in a module, click on the **COMPLETE** button.



**Step 12:** A **Progress Report** will be generated once you click on the **COMPLETE** button. To continue working on a module, click on the **RETURN TO YOUR EPORTFOLIO** button.

**NOTE:** The + mark indicates the section of the module that is complete.

**NOTE:** The Progress Report indicates the sections of the module that have not been completed.

**RETURN TO YOUR EPORTFOLIO**

	Prep	Engage	Reflect	Explore	Implement
Creating Authentic Assessments			+		

You have not yet begun the following module elements:

- preparation
- engagement
- Exploration
- Implementation

**NOTE:** This Progress Report indicates the sections you have completed. Next, click **FINISHED**.

**HOME**

**PROGRESS REPORT**

	Prep	Engage	Reflect	Explore	Implement
Creating Authentic Assessments	+	+	+	+	+

You have at least begun each of the elements of this module. Are you ready to finish the module by completing an evaluation?

**NOT FINISHED YET**      **FINISHED**

**Step 13:** Once you have completed the modules, you will be asked to complete the following three tasks:

1. Submit ePortfolio Report to receive CEU credit
2. Complete Evaluation
3. Review Confidence Register

**NOTE:** Click on the printer icon for a hard copy of the completed module.

**NOTE:** To send a message to an outside evaluator, such as a professional development coordinator or a technology facilitator, click on the **envelope** icon.

**Step 14:** The following form will appear in a new window. Complete the form with your name, your email address, and a short message to let the evaluator know that you have completed the module. Next click the **Submit** button to send the message.

### SEND NOTE TO EVALUATOR

Recipient's Name:

Recipient's E-mail:

A Note:

**Step 15:** Next, complete the **Professional Development Evaluation** form and click **SUBMIT**. You will be taken to your **Confidence Register**.

## PROFESSIONAL DEVELOPMENT EVALUATION

Please rate the quality and/or usefulness of the following aspects of the training from 5 (strongly agree) to 1 (strongly disagree).

### Aspects of Training

- |   | 5                     | 4                     | 3                     | 2                     | 1                     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. The training is of high quality.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. The training was timely for me.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The training met my needs.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The format and structure of the training facilitated my learning.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. The training enhanced my understanding of ways of integrating technology into the classroom. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. The training was an important resource for me.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. The training helped me to learn new and important skills and knowledge.                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. What did you think was the most beneficial part of the training?                             |                       |                       |                       |                       |                       |

**SUBMIT**

**Step 16:** Now that you have completed the evaluation, please review your **Confidence Register**. Reflect on your experience, indicating whether or not your confidence regarding **Curriculum, Technology, and Pedagogy** has improved; then click **FINISHED**.

**eBISTRO**  
Technology Training

HOME

**eBISTRO**

The graphs below indicate your levels of confidence with regard to:

- Curriculum -- what you are teaching,
- Technology -- the tools you are teaching with, and
- Pedagogy -- how you are teaching (*instructional strategies*).

As a result of participating in this professional development module, please indicate how your confidence has changed since the last time you used the confidence register. Be aware that ranking yourself down one or more levels is not a bad thing. Many good professional development experiences help us to understand how much we do not know.

Confidence Register for test test

	1	2	3	4	5	6	7	8	9	10
Curriculum										
Technology										
Pedagogy										

**FINISHED**

**NOTE:** After you click **FINISHED**, you will return to the main **ePortfolio** Web page to begin another module.

**eBISTRO**  
Technology Training

HOME

**ePORTFOLIOS**

**WORK ON AN EXISTING MODULE:**

- ▶ **Creating Authentic Assessments**
- ▶ **Creating Authentic Assessments**

**ADD A NEW MODULE TO YOUR EPORTFOLIO**

- ▶ **Getting Started with Kaleidoscope in Grade Five**
- ▶ **Using Virtual Field Trips in Your Classroom**
- ▶ **Word Processing in the Classroom**
- ▶ **Searching the Internet: The Basics**
- ▶ **Creating Authentic Assessments**
- ▶ **Getting Started with Kaleidoscope in the Middle Grades**
- ▶ **Movie Maker**

Confidence Register for test test

Please click the graph below indicating your sense of confidence in each of the three areas:

- Curriculum - what you are teaching,
- Technology - the tools you are teaching with, and
- Pedagogy - how you are teaching (*instructional strategies*).

Use a 1 to 10 scale, 1 meaning that you are without any knowledge or experience in the area, and 10 meaning that you know everything about the topic that you need to know in order to perform your job.

	1	2	3	4	5	6	7	8	9	10
Curriculum										
Technology										
Pedagogy										

[Learn More...](#)